

JAYSHREE PERIWAL INTERNATIONAL SCHOOL



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INTERNATIONAL SCHOOL

innovating minds...elevating souls

 WORLD SCHOOL
IGCSE







Education World School Rankings No. 1 in Rajasthan

Education World School Rankings No. 5 in India

Economic Times Best School Brand

White Swan Most Influential School Brand in India

Introduction

We are the modern JPites, the students of Jayshree Periwal International School and we are at the centre of things around here. This Prospectus is therefore written by us for you.

We see ourselves as truly global citizens – rooted to tradition and yet ready to face the world. When we enter the portals of Jayshree Periwal International School we start the journey of 'Innovating minds, Elevating souls'. Each one of us has some talent and the honing of that talent begins in great earnest. We are encouraged to dream our dreams and to explore the plethora of opportunities that are on offer. We are taught to stare at an empty canvas and see a work of art, or to sit in silence and listen to a song that's never been written, or to gaze at a red planet and see a laboratory on wheels. We are taught to give back to the society from which we draw our sustenance and to care for the underprivileged. We invent, we imagine, we heal, we explore, we create, we inspire, we push the human race forward. We make a difference and change the world for the better. In the process of 'innovating' and 'inventing' we discover who we are and find our place in the world as we combine them to 'innovate' a tomorrow for ourselves and for the world. We gallop towards that future armed with the confidence, the imagination, the discovery of ourselves and the innumerable skills that come from being loved, nurtured and raised as JPites. Come journey with us and let us take you on a ride to give you a glimpse of how it all happens.

Innovating Minds, Elevating Souls

Our Mission

It is our school's mission to ensure holistic learning is imparted. Students leave school as peace loving lifelong self-learners who value honesty, integrity, loyalty, compassion and prudence. Develop sensitivity and respect for all people and cultures. Cultivate entrepreneurial and social skills.

Our Vision

JPIS aims to be a leading institution in international education focusing both on conceptual and contextual learning. We will provide avenues for academic and holistic development and create globally responsible citizens who confront challenges without the fear of failure. We aspire to have experienced and exceptional faculty who believe in constant upskilling and professional development. We will carve a community that thrives on teamwork and individual excellence.





Rajkumar Hirani



Shatrughan Sinha



Bickram Ghosh



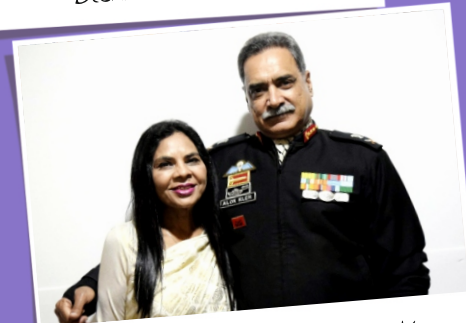
Suresh Raina



Amir Khan



Chetan Bhagat



Lt. General Alok Singh Kler



Shashi Tharoor



Shane Warne



Salman Rushdie



Vishwanathan Anand



Om Puri



Kaizaad Kotwal



Ashwin Sanghi



Sanjoy Roy

Motivators

Chairperson's Message

Dear citizens, friends and well-wishers

Starting from one student to Jayshree Periwal International School, we have covered some ground and proudly present an institution that we intend to make the epitome of true education. In this dynamic and ever-changing world, we fully understand that we have to be on our toes, evolving and innovating to provide the best educational practices from around the country and the world. This quick-thinking attitude is what we seek to inculcate in our students along with critical thinking and analytical skills that will help them become the leaders in the global village. We combine the Western creativity with the Indian diligence and thereby create an atmosphere where the flame of imaginative and knowledgeable curiosity is lit.

The era of a school merely being a stepping stone to college is over. We see a school as the foundation-stone for life and want to lay a solid foundation to ensure that JPites will hold their head high no matter where they go. A confident self-learner with a heart of gold, who can apply his knowledge to problem solving in real life is the ideal that we strive for. Our proof of concept lies in the innumerable JPites placed around the world, who carry the torch for us and excel in every field. We believe in letting the students find their own paths and look to provide wind to their wings to help them soar and realize their potential.

The entire campus has been created as a learning centre and will take children to flights of fancy, to academic brilliance, to artistic creativity, to athletic supremacy and most importantly, to the tomorrow of their dreams. It has been designed and crafted to be a complete day school where 'total education' is imparted so that children can explore their multi-faceted talents at one place instead of running around to various activity classes. Instead of simple play, children will be spending time with teachers learning a language; instead of playing video games, they will be playing tennis, squash and cricket with world-class facilities and instructors; instead of watching television unattended, they will be undergoing supervised dance, music, theatre classes or exploring the written world in the library. We request you to come and have a look, see our infrastructure, be one with our philosophy and understand for yourselves how much we really love children.

Environment & Sustainability Vision

We are a green school.

We are a sustainable and environmentally conscious school.

We grow a lot of the food which we consume.

We make our own manure.

We practice rain water harvesting.

We completely run on solar power

We are home to 140 species of plants, birds and animals.

We've created an ecosystem (including a lake) for flora and fauna to flourish.

We grow trees and plants not just in our school but in the entire community to raise awareness and the ground water level.

We don't just lecture children on being environmentally conscious. We walk the talk and set an example for them to emulate.

We tell them we have borrowed the environment from their generation, and not inherited it from the past, and we mean it.

We are doing our bit for the environment.

Hope you are too.

DR. JAYSHREE PERIWAL
CHAIRPERSON

JAYSHREE PERIWAL GROUP OF SCHOOLS



Our Mentors

ASHISH ARORA

BOARD MEMBER, ACADEMIC ADVISOR - JAYSHREE PERIWAL GROUP OF SCHOOLS



Ashish Arora, possessing a rare ability to nurture talented minds, has mentored over 10,000 IITians in his teaching sojourn. Apart from that, he has also groomed hundreds of students for International medals in Physics Olympiad and thousands for JEE and NEET including several National toppers. His students have attained unimaginable accolades - Aman Bansal stood AIR-1 in JEE (Advanced)-2016 or Navneet Loiwal, was the first Indian to win a GOLD Medal in the International Physics Olympiad in 2000 held in the UK.

He has also built an online learning portal PHYSICSGALAXY.COM in 2008 and subsequently started Physics Galaxy Youtube Channel in 2011. With more than 9000 to-the-point video lectures, Physics Galaxy is now one among world's largest online video encyclopedia on Physics for high school students.

Being head, academics of the ALLEN institution since 2014 with more than 10000 students enrolled in classroom under his leadership at Jaipur Center, he became more involved in planning and executing innovative strategies of academic delivery using technology and guiding a pool of more than 200 teachers in order to make thousands of students to succeed in their targeted academic goals.

MADHU MAINI

PRINCIPAL - JAYSHREE PERIWAL HIGH SCHOOL

Madhu Ma'am has been prosperously heading the Jayshree Periwai High School from last 20 years.

A biology enthusiast and high spirited leader, she is fostering a sense of support and appreciation that allows students and staff to turn the corner. Without her impressive organization and incredible passion for the students, our community would not be what it is today. Because of her, our graduation rates are at an all-time high! She has inspired our kids to achieve their dreams every single day by scoring All India Rank 1 in IIT, NEET and stupendous CBSE results in rajasthan.



DR. ALKA GOEL

PRINCIPAL - JAYSHREE PERIWAL INTERNATIONAL SCHOOL

Alka Ma'am, Head of Jayshree Periwai International School, is an impactful leader and Math wizard who has set an extremely welcoming and positive environment on campus since last 18 years.

She has contributed to countless educational endeavours, school sporting events, social initiatives and staff trainings — touching the lives of all in our organisation. Continually raising the bar for captaincy at JPIS, she never fails to keep up with the ever-evolving landscape of education. Under her tutelage students have performed really well in both IGCSE and IB DP exams at the world level, setting incredibly high benchmarks.



MANJU KHOSLA

PRINCIPAL - JAYSHREE PERIWAL GLOBAL SCHOOL

Manju Ma'am, the former vice principal of JPIS and presently the Head of Jayshree Periwai Global School has been an epitome of leadership and positive attitude. An accounts and economics virtuoso, her dexterity and diligence have made a remarkable difference to ensure perpetual learning and growth of JPGS fraternity.

In a major feat JPGS became the first school in Rajasthan to start Cambridge AS and A levels. Her communication, compassion, and commitment to the wellbeing of the school community is invaluable and truly leads to success.





Our Process

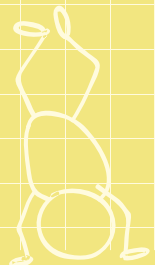
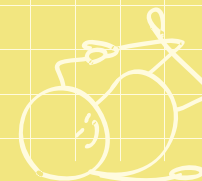


The most interesting aspect of our school is our emphasis on the PROCESS rather than the final result. We are taught to imbibe the correct values that lead to 'education' in the truest sense of the word. We are taught to teach ourselves, to have a quest for knowledge and not merely marks; to learn for the sheer joy of learning and to inculcate that wonderful spirit of inquiry.

This process-driven approach equips us with the skills needed for life-long learning. Life is an endless journey of learning and we need to get the basics right. In the evaluation procedure we are tested for an understanding of the subject-matter and not its cramming. We cannot prepare for a test by memorizing the subject-matter one day before the test. The process of preparation really involves being attentive in class all through the course, giving snap quizzes on it, doing summative evaluations at the end which could be in the form of subjective question papers, multiple-choice objective question papers, open book examinations, group or individual presentations and various other innovative techniques that are devised by us and our facilitators of learning. We are even taught to assess ourselves, our peers and our teachers.



We are taught that quality education is about possibilities, about success in real life, about unleashing our talents, about excitement in learning new things, about being a good human being and a contributing citizen. Our process actually incorporates all this within the system. For us schooling is about being unleashed, not leashed – about deep understanding, not rote learning – about excitement and fun, not routine and boredom – about engagement with the community, not isolation from it.





1 Tennis Court
 2 Football
 3 Castle (Pre-Primary - 5)
 4 Entrance Plaza
 5 Basketball Court

6 Swimming Pool
 7 Girls Hostel
 8 Boys Hostel
 9 Cricket Ground
 10 Cricket Nets

11 Road 12.0m Wide
 12 Road 9.0m Wide
 13 Drop Off Zone
 14 Horse Riding Arena
 15 New Academic Block (Grade 6 - 12)

16 Bus Parking
 17 Road 18'-0" Wide
 18 Athletic Track
 19 Shooting Range

Our Campus



The campus is situated in 50 acres of land in Jaipur, near the Mahindra World City coming up on Ajmer Road. North India's largest functional Special Economic Zone (SEZ) with companies like Infosys, Deutsche Bank, SBI, Mahindra Tech in it, provides us with the vision and the entrepreneurial air we need. There is peace and tranquility and an environment in which undisturbed learning can take place. Yet we are within minutes from the city's major localities and attractions.

Our main building is in the form of a castle with a modern rendering to it. The message conveyed is to dream and fantasize and to find a way to make those dreams and fantasies come true. The Castle is a centre where Imagination meets Reality and they go hand-in-hand to carve a future for us.

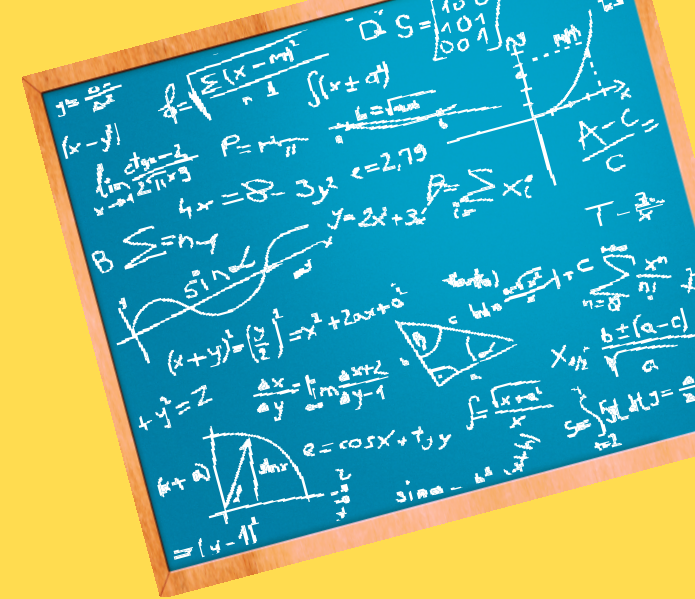
The campus is green and there is a distinct message that is conveyed to us through the architecture and the landscape. With rain-water harvesting, water recycling, solar heating, energy-efficient and ozone-friendly air-conditioning we proudly proclaim that we are doing our bit for our planet. Environmental protection and conservation of natural resources is an integral part of our curriculum from the primary years onwards. The campus has been designed to give us maximum space and proximity to nature and we are encouraged to be constantly in touch with the natural environment.



Our Curriculum

Ours is an Indian international school that brings the 'Best of the West' to the 'Feast of the East' and creates a modern technologically and economically driven curriculum which imbibes the traditional Indian values and educational heritage.

Our programmes promote the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge. By focusing on the dynamic combination of knowledge, skills, independent critical and creative thought and international-mindedness, our school espouses the principle of educating the whole person for a life of active, responsible citizenship. Underlying the programmes is the concept of education of the whole person as a lifelong process.



PRIMARY

Primary School (Nursery to Grade 5) – The Primary Years Programme (PYP) of the International Baccalaureate (IB).

MIDDLE

Middle School International Programme (Grades 6 to 8)

HIGH (9th and 10th)

High School (Grades 9 to 10) – The International General Certificate of Secondary Education (IGCSE) of the Cambridge International Examinations (CAIE)

HIGH (11th and 12th)

High School (Grades 11 to 12) – The Diploma Programme (DP) of the International Baccalaureate (IB)



The International Baccalaureate

Primary Years Programme (Nursery to Grade 5)

When we are young is when education has the maximum impact on us. Every day, every moment is a learning experience for us – and a very important one at that. We are really taken care of during this period with two teachers for each class helping us explore and learn in small, informal groups amidst specially designed PYP classrooms and some teaching areas that have been built to achieve specific instructional objectives. We have a Learner Profile to follow, Skills to be developed, Attitudes to be inculcated – all this using various different Concepts.

This programme has been developed using the best educational practices and methods from around the world and incorporating the Indian philosophy within it. The programme is dynamic and keeps evolving. There are Units of Inquiry, and a trans-disciplinary approach to learning takes place within these units. This inquiry-based curriculum is compulsory for all the young ones from Nursery to Grade 5. It is here that the strong foundations are laid from which future skyscrapers emerge.



At the heart of the programme's philosophy is a commitment to structured, purposeful inquiry as the leading vehicle for learning.

Six transdisciplinary themes

Six transdisciplinary themes of global significance provide the framework for exploration and study:

- who we are
- where we are in place and time
- how we express ourselves
- how the world works
- how we organize ourselves
- sharing the planet.

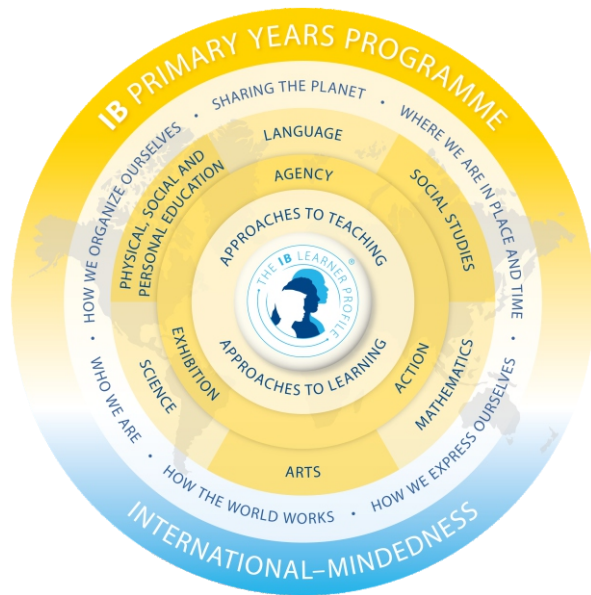


Our teachers are guided by these six transdisciplinary themes as they design units of inquiry that both transcend and articulate conventional subject boundaries.

The programme can be illustrated by a hexagon with the six transdisciplinary themes surrounding six subject areas:

- language
- social studies
- mathematics
- arts (performing and visual)
- science
- personal, social and physical education.





The transdisciplinary themes and subject areas outlined above form the knowledge element of the programme.

Transdisciplinarity

- Transdisciplinary learning in the PYP conveys learning that has relevance between, across and beyond subjects and transcends borders connecting to what is real in the world.
- PYP students learn to appreciate knowledge, conceptual understandings, skills and personal attributes as a connected whole.
- They reflect on the significance of their learning to take meaningful action in their community and beyond.
- Through this process of learning in the PYP, students become competent learners, self-driven to have the cognitive, affective and social tools to engage in lifelong learning.

Curriculum model

The curriculum is expressed in three interrelated ways:

- the written curriculum – what do we want to learn?
- the taught curriculum – how best will we learn?
- the assessed curriculum – how will we know what we have learned?

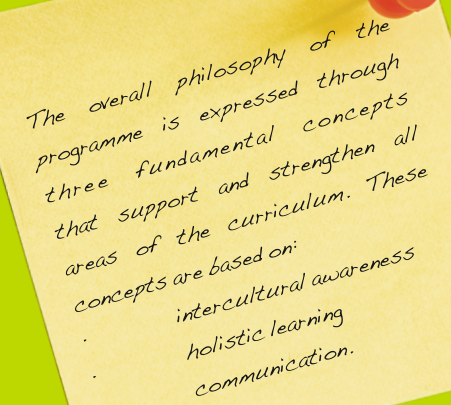


Middle Years International Programme (Grades 6 to 8)

As we approach adolescence, we enter a critical phase of personal and intellectual development and require a programme that helps us participate actively and responsibly in a changing and increasingly inter-related world. Learning how to learn and how to evaluate information critically is as important as learning facts. Our Middle Years International Programme effectively bridges the gap between the Primary Years Programme (PYP) and the Diploma Programme (DP). Building on the units of Inquiry of the PYP we move to the structured subject-based learning that we need for the DP and beyond.

This wholistic curriculum gives us a broad perspective of various subject areas and a set of learning experiences. We participate in Language Arts, Mathematics, Science and Social Studies on a daily basis. We study French, Spanish or Sanskrit as a World Language through the Middle School years. The teaching of Mathematics draws heavily from the traditional Indian methodology of practice and diligence. Physical Education and health classes are a part of our schedule. Our curriculum in Art, Music, Dance and Drama reflects a balance of Indian and international ethos. Information Technology is taught not just as a tool but also as a subject covering areas in Programming and Design. The curriculum has been structured and adapted to seamlessly lead to IGCSE, and DP – the choice is ours.

This flexibility gives us specific directions which we can go into like engineering, medicine, design, architecture, entrepreneurship, civil services, armed forces, banking & finance, theatre etc. The foundations of careers in these fields get laid during this crucial middle school period for those of us who get focused early in life. The others, who have still not found their calling in life, can follow the general curriculum that leads to innumerable paths in the years ahead.



The overall philosophy of the programme is expressed through three fundamental concepts that support and strengthen all areas of the curriculum. These concepts are based on:

- intercultural awareness
- holistic learning
- communication.



Cambridge International Examinations

International General Certificate of Secondary Education (IGCSE) (grades 9 And 10)

IGCSE is a two-year course conducted by Cambridge International Examination, UK. It is the world's most popular international curriculum for the 14 to 16 year olds amongst us. Cambridge IGCSE is an international curriculum that develops our skills in creative thinking, enquiry and problem solving, and gives us excellent preparation for the next stage in our education. We have a lot of subjects and streams to choose from depending on where our interests lie and what our abilities are. Each subject is certificated separately. Our school has built a core curriculum, extended it to suit us and introduced cross-curricular perspectives.

The IGCSE curriculum develops in line with changing needs, and is regularly updated and extended. Our IGCSE teachers can draw on excellent resources, training and advice from subject experts around the world and we are the proud beneficiaries of their exposure.

Cambridge IGCSE has wide recognition from higher education institutions and employers around the world as evidence of academic ability.



The International Baccalaureate

DIPLOMA PROGRAMME (Grades 11 to 12)

The curriculum is modelled by a hexagon with six academic areas surrounding the three core requirements.

Over the course of the two-year programme, we:

- study six subjects chosen from the six subject groups, 3 subjects at a Higher Level and 3 subjects at a Standard Level.
- complete an extended essay of 4000 words on a relevant topic of our interest, which gives us invaluable writing and independent research skills.
- follow a theory of knowledge course (TOK) which encourages rational analysis, lateral thinking, a questioning attitude, and an understanding of knowledge and its various dimensions.
- participate in creativity, action, service (CAS) through sports, community service, leadership and co-curricular activities.

The IB Diploma Programme is the most challenging and beneficial High School Programme in the world and readies us for life like no other education process really can. It achieves a depth in the three subjects we take at the Higher level, while retaining the width by our taking three subjects at the Standard level. This width ensures that we have unlimited options for various careers after we complete the Diploma Programme. The international-mindedness, research skills, extensive critical application, philosophical thinking ensure a readiness for college and beyond that is unparalleled. All avenues are open for us from joining Indian colleges and universities to those around the world including US, Canada, UK, Switzerland, Singapore, Australia, New Zealand amongst others.



Our Partners

TEDxYouth@JPIS - Our students partner with TED to regularly host TEDxYouth events in the city of Jaipur. These events instill a sense of innovation, creativity and a desire to change the world.

Bhaichung Bhutia Football Schools - Learning from the football legend and his team of trainers ensures that the students can hone their skills to perfection.

Shiamak Davar's Institute of Performing Arts (SDIPA) - India's leading Dance institute teaching Jazz, Salsa, hip-hop, Indo-jazz, Rock n Roll run by India's no.1 Choreographer Shiamak Davar.

International Drama Academy - An international premier institution which uses Drama as a medium and provides a self development programme for children from the age of 3 years to 18 years.

WFUNA Foundation - Our School partners with World Federation of United Nations Association Foundation to organize various MUNs and Youth Seminars.

Teamwork Arts - Hosting the literature festival for children Kahaani, an offshoot of the popular Jaipur Literature Festival allows our JPites to engage with authors firsthand and attend exhilarating literary workshops.

Since 2015, JPIS has been sending students to Stanford University for a very well curated high school summer program.

TEDx
Youth@JPIS
x=independently organized TED event



TEAMWORK ARTS



Stanford
University

The Facilitators of Learning

The facilitators of learning who form our faculty have a passionate desire to learn with us and that makes the entire teaching-learning process very interactive and friendly. These carefully selected individuals are the pillars on which our school rests.

From the ancient practitioners of the gurukuls to the modern engineers, we have a mix of very talented faculty that has been trained at workshops at school, and at various places in India and around the world. They bring in the best educational practices and incorporate them into the various curricula.

Our teachers are Inquirers, Thinkers, Risk-takers and Communicators who are Knowledgeable, Principled, Open-minded, Reflective, Caring and Balanced and we have before us role models to emulate. The Directors of our school are teachers first and administrators later and they lead this team of extremely motivated and motivating professionals who just live to teach and learn. Their direct involvement makes this whole educational experience truly formidable, enjoyable and worthwhile.

The faculty is focused on infinite possibilities, of bringing into effect a spiral of self-discovery and real-life experiences. Varied cultures, varied backgrounds, different strengths, different weaknesses, differences in opinion, loads of arguments, and yet acceptance of the other for who he/she is – that is the basic philosophy amongst them. One can only experience the acceptance.





Career Counselling

One of the most difficult decisions we have to make is what careers to pursue. Our school has some of the best counsellors who ensure that we find our rightful place in society. The continuous guidance provided by them helps us to select our subjects and explore different career paths through internships, summer jobs, summer camps, business plans and a plethora of other activities. We are even helped in the college application process and the preparation for various national and international entrance examinations.

The process of counselling begins very early in our lives and that helps us in the exploration of ourselves and our probable directions. This dynamic process changes with time, opportunities, attitudes and circumstances and its progressive nature is its real strength. We are fortunate enough to have counselling that enables us to equip ourselves with the academic, co-curricular and personality development skills necessary to shine in life, in general, and in the career of our choosing, in particular. When we don the high school graduation robes we are ready to face life head-on, armed with these skills. We are encouraged to have our own dreams and eventually our counsellors end up finding that special path for us that merges our dreams with our parents' expectations and our own skill-sets and abilities. Each one of us is treated uniquely based on who we are and where we want to reach.

The school is visited by various university representatives each year. The directors have a personal rapport with several admissions officers, and this facilitates the choice of a college or university that best suits the needs of each individual student.



U. Penn, Columbia, Stanford, Dartmouth, NYU, Johns Hopkins, U. Chicago, Vanderbilt, Rice, USC, Boston University, Mumbai College, UK Universities and many more.

Technology

This is the age of technology and our school fully understands its importance in education. All classrooms, activity rooms and labs in the school are 'Smart', equipped with Computers, Smart Boards, Projectors and technology-savvy facilitators of learning who bring the world to our doorstep. Each room is an audio-visual discovery of the world made possible by having a completely wi-fi building. In Junior classes there are specific periods dedicated to teach children how to effectively use the Internet for research. IPads are provided to all students during this time. The senior classrooms have laptop connections in each room and a lot of the teaching material is transferred electronically. Images, videos, and multimedia presentations are an inherent part of the curriculum across all grades. A state-of-the-art presentation room has the modern facilities that match the world's best. We also have well-equipped computer labs where the younger ones amongst us have supervised instruction.

The School Management Software keeps the school constantly in touch with us and our wards. The school utilizes the email and mobile phone SMS service to directly inform us and our parents of various activities, reports and happenings.





Creativity, Innovation and Entrepreneurship

Enhancement of creativity, innovation and vision remains the central focus of everything we do here at Jayshree Periwal International School. We are constantly exercising our minds to learn the techniques to generate ideas and to master a set of tools for creativity. This creativity is applied to life, both in individual and group settings. We are able to foster an environment for creativity as we evaluate and critique our own ideas and those of others.

Some examples of creativity and innovation in action would include making a Wastosaur (dinosaur out of waste), choreographing ourselves for the Annual Day Play, making paintings for sale at a literature festival, innovating a robot for daily use, making a business plan for an innovative coffee shop, dancing in sync without music, creating new painting styles and designs, etc. The list is endless since creativity is a way of life here.

Out-of-the-box thinking is strongly encouraged in the field of business management. Our Directors are members of TiE, a worldwide entrepreneurship promotion organization and this connection helps us instill Talent, Ideas and Enterprise within us. Our association with entrepreneurs as mentors provides us with an insight into what makes entrepreneurs tick. Innovation = Job Creation. Keeping this simple formula in mind we constantly exercise our mind in taking a particular technology of interest into commercial application. Our management strongly feels that we should be doing more to encourage individuals to start businesses and create jobs, which is ultimately the long-term solution for the country's and the world's economic woes. Regular visits to industry and businesses, and talks by business specialists are an inherent part of our business studies programme.



Books, Library and Beyond

Cicero has said that a room without books is as a body without a soul. We agree with him wholeheartedly. The printed word has always been and will always be the main source of knowledge. Having recognized that, our school has a well-equipped multi-level library with an astounding amount of books to whet our insatiable appetite for knowledge, and interesting spaces within that library to enjoy the books. Books are standing counselors and teachers, always at hand, having this advantage over oral instructors, that they are ready to repeat their lesson as often as we please.

The Resource Centre within the library connects us to the world of e-books, the world wide web and beyond. Carefully supervised use of this area with constant guidance and instruction prepares us for the world we face tomorrow. Surviving and thriving as a professional today demands two new approaches to the written word. First, it requires a new approach to orchestrating information by skillfully choosing what to read and what to ignore. Second, it requires a new approach to integrating information, by reading faster with greater comprehension. We are taught how to do this in ample measure.

The School also has the fully functioning and easy accessible online E-library which all students and teachers have access to. The library extends into the classroom and all primary classrooms have a mini-library of their own. There is a concept of DEAR time which is dear to us in which we Drop Everything And Read.





The Visual Arts

Visual Arts is the supreme way of expressing emotions, desires, feelings and dreams. It's what separates us from the rest of the living world. The magical and colourful world of painting, sculpture, clay modeling, fashion design, digital design, web design, photography, handicrafts and design & technology is a passion with us and we could lay claim to having one of the best programmes at a high school level. The specially designed, multi-level visual arts room seems to call out the artist from within us. At the Primary level every child is taught to express himself through the medium of visual arts. Most art emanates with Nature as inspiration. We have opened out our Art and Sculpture rooms into Nature and so removed the boundaries that could interfere with the free flow of an artist's imagination. Regular visits to natural surroundings, forts and monuments of yesteryears, modern and traditional museums and art galleries, cultural centres and festivals are some of the activities that we are privileged with. Design, technology and entrepreneurship come together on a common platform and help us create commercially viable products suitable for the modern world.

As children, we come into the world with a natural desire to both speak and draw. Society makes sure that we learn language properly, right from the beginning, but art is treated as a gift of innate genius, something we either have or don't. Most of us are given far too much praise for our early drawings, so much so that we rarely learn the ability to refine our first crude efforts the way our early attempts at language are corrected. How hard would it be to ask us what we see in our heads? How big should the house be in comparison to the family standing in front of it? What is it about the anatomy of the people that doesn't look right? Then let us try it again. Teach us to learn how to see and ask questions. You don't have to be Michelangelo to teach basic art, just as you don't have to be Shakespeare to be able to teach the correct use of language. Not to be dogmatic about it, because you wouldn't want any creative process to lose its sense of fun and adventure. But that doesn't mean you can't take it seriously as well. Art is very serious business at our school and we are questioned and developed from a very young age.

Art & Fashion Technology Studio



We have penned down some random musings on the Visual Arts to explain our ethos:

"Art is not a thing; it is a way."

"Every child is an artist. The problem is how to remain an artist once he grows up."

"No great artist ever sees things as they really are. If he did he would cease to be an artist."

"I found I could say things with color and shapes that I couldn't say in any other way – things I had no words for."

"Sometimes I do get to places just when God's ready to have somebody click the shutter."

"The artist never entirely knows. We guess. We may be wrong, but we take leap after leap in the dark."

"A painter paints the appearance of things, not their objective correctness, in fact he creates new appearances of things."

"All true artists, whether they know it or not, create from a place of no-mind, from inner stillness. I'm painting an idea not an ideal."

"Basically I'm trying to paint a structured painting full of controlled, and therefore potent, emotion."

"I dream a lot. I do more painting when I'm not painting. It's in the subconscious."

"At moments of great enthusiasm it seems to me that no one in the world has ever made something this beautiful and important."

"To become truly immortal, a work of art must escape all human limits: logic and common sense will only interfere. But once these barriers are broken, it will enter the realms of childhood visions and dreams."

The Performing Arts

The Performing Arts give us the confidence to face up to anything that life can throw at us. This expression of ourselves defines our inner selves and permits that to be shown to all to admire, to praise and to relish. Drama, Theatre, Classical Dance (Indian & Western), Modern Dance (Indian & Western), Choreography, Direction, Vocal Music, Instrumental Music, Debating, Elocution, Group Discussions, Quiz, Story-telling are all interwoven into the fabric of our educational experience.

A fully-equipped auditorium complete with modern acoustics, sound and light systems, and balconies stands testimony to our love for the performing arts. Add the multi-level dance room with its digital displays to this and you have no choice but to be in step. The vocal and instrumental music rooms beckon you with all the modern and traditional equipment, as also with the sound-proof music studios that you can practice in amidst total silence. The amphitheatre is an excellent place for us to practice and display our skills in an outdoor setting.

The exuberance of the spoken word and its effect on an audience is something that we are persistently made aware of. The soft skills and social graces that go with an argument are an essential part of the learning experience here. We learn things here that most people are not even aware need to be learnt.



Auditorium + Drama Center

Day-Boarding

The process of getting home in the afternoon and then going for various activities involves wasting time and energy commuting the large distances through heavy traffic. We therefore have extended school hours i.e. from 8 am to 4.30 pm and we complete our plethora of activities right here at school with all the wonderful avenues available to us, amidst supervision and coaching. We are even given lunch and an evening snack here in an air-conditioned environment served from our own hygienic and world-class kitchen.

The sports, co-curricular activities like visual arts, dance, music etc. are very much a part of the curriculum, as is doing homework. The net result is that we've had a holistic and complete day and we get home with a lot of free time available for family, friends and entertainment.



Community Service

Man is a social being and exists as a part of the community. We must, therefore, give back to the community from which we draw our sustenance. At a very young age we are taught to understand the plight of the common man and to empathize with him. Environment clean-up, water conservation, working with special children, working in old-age homes, awareness campaigns, heritage conservation, eye donation, teaching ancillary staff members and their families, fund raising are some of the efforts in the direction of community service. Right from the primary years up to the senior classes, we are involved in community service activities on a regular basis.

We are taught to be sensitive and caring human beings who think with their mind and heart in tandem. We utilize innovations in design and in technology to find creative solutions to help out the needy.



Sports

Sports are an integral part of our curriculum and the host of facilities that are available combined with the full-day timetable, enable us to run up a sweat. The holistic development of an individual is incomplete without adding team and individual games to the learning experience. While team games teach us to be a part of a team and work towards a common goal, individual games teach us the value of practice, perseverance, toil and purpose.

The sports facilities include a covered swimming pool, 2 squash courts, indoor and outdoor basketball courts, badminton courts, volleyball courts, badminton courts, throwball courts, a junior and a senior gymnasium, a skating rink, tennis courts, two full-size football fields, a large cricket ground with 5 practice nets, athletic field, shooting range, archery and horse riding. We have separate play areas and courts for the juniors and the seniors.

Amongst the indoor sports we have facilities for table-tennis, pool and chess. We also have the opportunity to do aerobics, yoga and meditation, judo and taekwondo. We have trips going out for mountaineering, trekking, rock-climbing, river-rafting and camping.



Reaching Out

In today's global village we need to reach out and connect with different educational communities and experiences. We go out to various countries around the world for summer courses where we take up subjects like engineering, problem solving, nanotechnology, robotics, design & management, fashion design, fine arts, tennis, golf, and many more. Whatever our interest and budget, we are helped in finding a course that we can go to or simply an online experience.

We are connected to several programs for gifted youth including the Johns Hopkins University's Centre for Talented Youth and Stanford University's Educational Program for Gifted Youth. The process of identification and nurturing of talent begins at the Primary level itself.



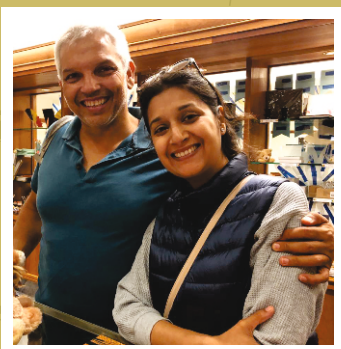
Education today is a shared experience wherein international schools, especially the IB schools work cooperatively and help each other out. The process of our reaching out involves making pen-pals, attending each other's Model United Nations, participating in inter-school sports and other competitions etc. Our teachers are connected to all schools and the IB through a common Internet forum and hence we are the beneficiaries of the best educational practices that exist anywhere in the world. We even have teachers from around the globe which enables our cross-cultural understanding and international-mindedness.

When we cannot go out for any reason, distinguished personalities are brought to us to share their experiences with us and give us valuable insights into their fields of expertise. We have prominent authors, playwrights, actors, painters, architects, medical professionals, editors, businessmen, engineers, sportspersons, social activists, bureaucrats, politicians, dancers, musicians, beat-boxers and more visiting us and sharing their dreams with us as we carve out our own. Even parents are called upon to share their insights with us and are a very intrinsic part of our fraternity.



Ms. Maria Gomez - Biologist

An excellent International school where children are learning while they are enjoying, and achieving the best results in India. They encourage students to participate in several activities which helps to build their confidence. The different volunteering initiatives inculcate great vocational values. We as parents are happy to send our children to this school which is a safe and is a second home for them.



Debi and Pramod Derewala - Jeweler

It's said, "there are two lasting things we can hope to give to our children, one is roots, the other is wings. To enable parents to give the lasting bequests, education plays an important role. We are glad to have found that through the strong and dynamic support of the JPIS mentors and teachers.

Parent Talk Student Reflections

It is while seeking answers to some of these questions that our school devised our curriculum, our campus, and just about everything. They seem to be having the answers to these questions and more as they reflect on what true education really is.

Is the aim of all school education merely to get into a college? Or to get marks in an exam?

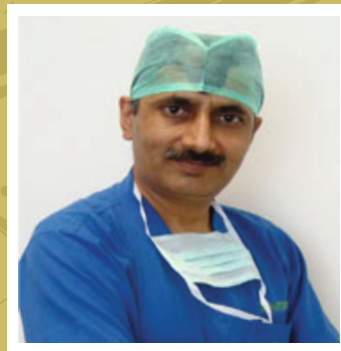
Have we got caught in a trap of going from one tuition and activity class to another after school?

Shouldn't today's schools be providing a holistic learning experience combining academics with the creative and performing arts, sports and community service?

Should we not be doing all our activities at one place instead of spending all our time commuting in a traffic infested world?

Is our school education imparting enough creativity, innovativeness and original thinking in us?

Do we reflect enough on some of these issues or we just go with the crowd doing what everyone else is doing?



Dr. Ajit Bana - EHCC

Counseling and placements are best done at JPIS. They guide and help identify the hidden talents and help your children reach places you cannot imagine.



Dr. Ajay Data- CEO DATA Infosys

Witnessing excellent world class, infrastructure, innovative smart classrooms and competent faculty was overwhelming. I am certain this will provide my children the much needed platform to open windows to the whole world.



Madhulika Singh Tibrewal - Designer

From the PYP to IB, we feel that no other curriculum promotes creative thinking to this level. We are grateful for the opportunity our children have been given and guided by the best in their fields at JPIS. Be it the arts, science or design, we are confident that the years spent here will inspire them to become independent and responsible young adults.

JAYSHREE PERIWAL INTERNATIONAL SCHOOL

The Boarding House



Our Community



Hair Salon

The Boarding House

The Jayshree Periwal International School is a place we love to come to and the icing on the cake is when we get to stay here. The best learning takes places amongst students during midnight feasts and pillow fights forging firm friendships for life.

The Residential Program at JPIS is a home away from home. The environment is protective and attentive like home and, at the same time, makes children independent enough to grow as individuals in their own right. The world class learning facilities, the delicious and healthy multi cuisine meals, the idyllic surroundings, the air conditioned rooms and friendly staff leaves children feeling secure and happy.

A close-knit atmosphere, combined with the international flavor of students from different countries, makes the school a truly unique learning environment. Personal care and attention is provided to each and every one of us in aspects of a strong foundation of academics, personality development, cultural enrichment, talent / skill development, increasing our intellectual and emotional quotient to getting prepared for a strong career and life ahead.

Flexible Boarding Options



Common Room

Jayshree Periwal International School offers day, weekly and term boarding options to the students. The flexible options provided by the school have been designed keeping in mind the hectic schedules of the working parents.

Weekly Boarding: In today's day and age where both parents are working and live in a nuclear family Week boarding is a useful option. The students stay in school throughout the week till Friday afternoon and report back to school on Monday morning. We are involved in all the activities that the school has to offer; and at the same time we go home for the weekends and get to spend quality time with the members of our family. This helps us remain closely connected with our parents, siblings, friends and extended family. We are even allowed to stay back in school for special events in case required.

Term Boarding: The complete Boarding Option provides various constructive activities for students along with a strong focus on Academics. For Junior and Middle School children a lot of attention is paid to overall development, becoming independent, honing our specialized talents and having a strong foundation of Academics. Supervised Study periods after classes. For the Senior school program the focus moves to paving a path for a future career ahead. Specialized Coaching is offered to students in areas they would like to excel in from preparing for the Competitive Exams like IIT, PET, PMT, CPT to preparing Design Portfolios for Art school to SAT preparations for going abroad to study.

The Boarding Program is supplemented with various Adventure, Cultural and Social trips for children to have a sense of the real world. Jaipur is a bustling town with all modern amenities and entertainment so supervised and chaperoned trips are organized fortnightly. Weekend activities, Musical evenings, Bonfire Nights and Talent Shows are also organized which provides us a platform to showcase our talents.

You may stay away from home, but you are never far away from fun and celebration. India as a country is known for its many colorful festivals. We bring these festivities to our campus on every given occasion. This creates a home like atmosphere and does not let anyone feel they have missed out on anything.

Homes not Hostels

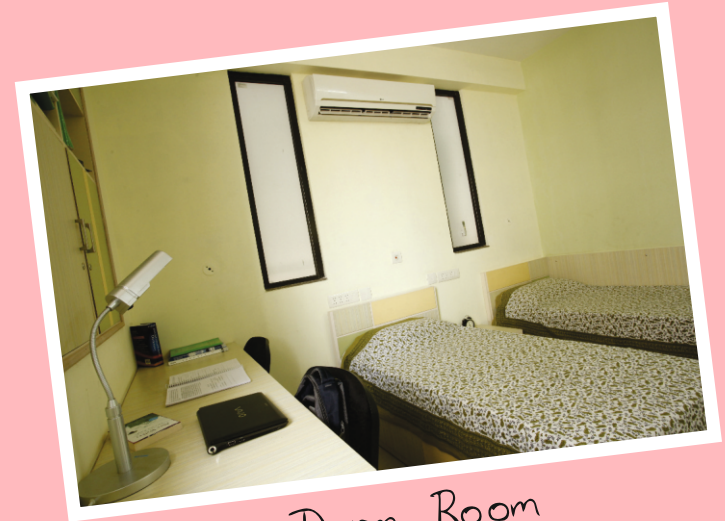
The Boarding House has separate floors for Junior, Middle and High School. The environment is Ragging Free and there is a lot of camaraderie between seniors and juniors. Each floor is supervised by an experienced residential House Parent, with Support Staff to cater to individual needs of each child.



Infirmary

Medical Facilities

A well-equipped school Infirmary with a resident 'on campus' nurse and a visiting doctor cater to the prophylactic treatment and routine medical checks including emergencies, if any. Tie ups with Jaipur's best Hospitals have been made to ensure immediate care in case of any serious illness or injury. Regular Medical check ups and health clinics are organized to ensure a healthy body and a healthy mind.



Dorm Room

Residential Facilities

- There are single sex international boarding house accommodations
- Each room is air conditioned and shared by 4 students. The rooms are well lit with natural light and each student has a study table and wardrobe to themselves. It has a personal attached bathroom with 2 shower cubicles, 2 basins and 2 WC s.
- Each storey has its own comfortably furnished Common room with cable TV and ample space for socializing, reading area stocked with magazines and books, board games, music system etc. This is a great opportunity for inter- cultural, inter- religion and international interaction.
- Secure wi-fi connectivity is available for students to use with their laptops so that anytime anywhere learning can take place in the comfort of home.
- Both common rooms and bedrooms can be personalized by posters and favorite items. The students create a Home away from home.....
- Each floor is supervised by an experienced residential house parent, providing emotional support to the children.
- All students belong to a small tutor group led by a faculty tutor who has responsibility for their personal welfare and academic progress. He/ she is a personal mentor who counsels students on real life issues besides their academic concerns.

Pastoral Care

When I get a bruise on my knee as a result of a hard tackle in football, the Hospital caters to all my needs.

When I get a bruise on my psyche as a result of a quarrel with my friend, house parents who are our friends, mentors, most importantly fellow human beings seek to make me come out of it stronger and more resilient.

The residence parents have made a personal commitment to be there for the students beyond the call of duty at any time during day or night. In the absence of parents, the residence parent play an important role in their children's lives of being a protector, shield guide, friend, counselor and a role model to inculcate good habits.

Professional personal counseling and medication are available to all students as a means of enhancing personal development and resolving the confusions and conflicts, which may occasionally arise in even the best-regulated community.

The Personal and Social Education program includes units on such issues as personal relationships, adolescence, peer pressure, coping with stress etc.



House Parent

Security

A high well secured boundary wall is manned by 24 hour security guards. The hi-tech surveillance system is monitored by Security Officers and the campus is self-supporting and self sufficient in every possible way with its own power back up, water supply and sewer systems. The extensive telecommunications and data network on the campus ensures 24 hours connectivity for the students and faculty.

Above all a sense of discipline and responsibility is instilled in each Steppie which makes the above a mandatory requirement and not a necessity.

JPIS University Placements Highlights

SNAPSHOT OF USA COLLEGE PLACEMENTS

9 in Yale

1 in Harvard

9 in Princeton

11 in UPenn

22 in Cornell

10 in Barnard

13 in U Chicago

26 in NYU Stern

8 in Stanford

2 in Caltech

7 in Columbia

19 in Brown

8 in Dartmouth

12 in Northwestern

16 in Duke

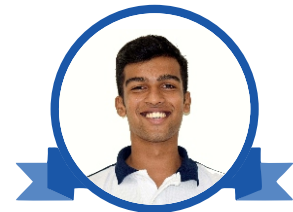
30 in UC Berkeley

IGCSE

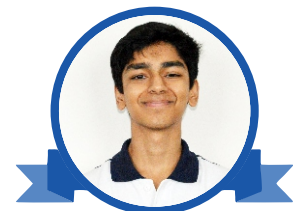
IGCSE Grade 10 Board Examinations



Aman Saswat Sahoo
AIR No - 1 (2018)



Arnav Ghatiwala
AIR No - 2 (2019)



Chetanya Singh
11 A*s - 97.6% (2022)

JPIS University Placements Highlights

IB

100% SCHOLARSHIPS

IBDP 45's Hall of Fame - 2017-2023



Chirag Gupta



Inika Dular



Arjun Loomba



Arjun Pandey



Arnav Ghatiwal



Divya Gupta



Diya Tibrewal



Nirbhay Narang



**Saarthak
Chaturvedi**



Yash Kothari



Ronit Singhi



Kush Pandey



Aditi Gupta



Yash Mangal



Aryan Bhasin



Raj Ramnani



Yuvraj Baheti
Stanford



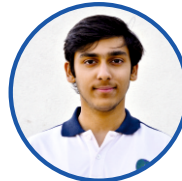
Aryan Bhasin
**Princeton
Brown**



Saksham Bhandari
**Johns Hopkins
NYU - Abu Dhabi**



Parth Jain
Yale



Veome Kapil
Princeton, CMU



Riddhima Goel
Wharton, Cornell



Syna Majumder
Cambridge



Aman Kapoor
U. Penn



Rhythm Jain
**Claremont
McKenna, USC**



Urja Vohra
U Chicago



Olivia Tak
Dartmouth



Mitre Athaiya
**Claremont
McKenna**



**Saumya
Vashishtha**
Cornell



Ritvik Rai
**Cornell, Brown,
U Chicago**



Yash Mangal
**Amherst,
Williams**



Asav Kumar
Duke



Aryann Sarkari
NYUAD

Home away from a Home Modern and Comfortable

- ★ Air Conditioned Rooms
- ★ Secure Wi-fi Connectivity
- ★ 24 hour security
- ★ Nutritious Meals
- ★ Recreational Common Rooms
- ★ Experienced House Parents



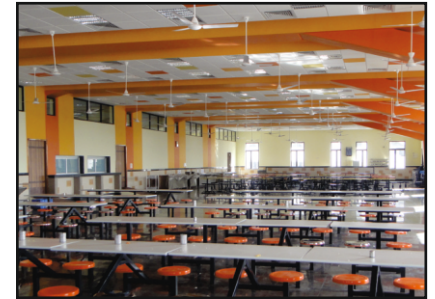
Indoor Heated Swimming Pool



Horse Riding and Golf



International Basket Ball Courts



Hygienic Dining Room



Comfortable E-Library



Digital Smart Classrooms



Soundproof Music Studios



Technology + Science Centers

Mahapura - SEZ Road, Ajmer Road, Jaipur Ph.: +91 97827 44444/44445 / 0141-3346777 (Senior Block) 0141-3057777 (Junior Block)

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